



**U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart**

OMB No. 1894-0003
Exp. 08/31/2020 OMB

OUTCOME FOCUSED SHELL EXAMPLE

PR/Award # (11 characters): _

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective Check if this is a status update for the previous budget period.

As a result of PTI **information and training**, parents, professionals, and youth are more knowledgeable about evidence-based practices, special education laws, and relevant resources.

I.a. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
The percentage of materials used by Parent Training and Information Centers projects deemed to be of high quality by an independent review panel of experts qualified to review the substantive content of the products or services. Required GPRA measure	PROGRAM This is a program measure b/c the data is about the entire parent center program		93 /100 Everyone will use this target number for quality	93		100/100 Everyone will use this ratio for quality	100

I.b. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
85% of responses on post-workshop surveys will rate the quality of the workshop as 3 or 4 on a 4-point Likert scale. Center's individual GPRA measure	PROJECT This is a project measure b/c it is from the individual parent center project		85/100 Target identified in our grant	85		422/485 The # of workshop surveys that came back as high quality / the number of surveys we got back in total	87

1.c. Performance Measure	Measure Type	Quantitative Data					
<p>Short term measure: 85% report increased awareness of special education, disability resources, effective early learning practices, school-aged practices, postsecondary practices, or data to inform decision making.</p> <p>Outcome measure comes directly from the project's logic model</p>	PROJECT	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			85/100 Target is from logic model	85		368/438 The # of workshop surveys that came back with increased awareness / the number of surveys we got back in total	84

1.d. Performance Measure	Measure Type	Quantitative Data					
<p>Medium term measure: 80% report increased knowledge & skills in accessing or sharing relevant resources effective early learning, school-aged, or post-secondary practices, or data to inform decision-making.</p> <p>Outcome measure comes directly from the project's logic model</p>	PROJECT	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			80/100 Target is from logic model	80		21/25 The # of CPIR data collection surveys that came back indicating able to understand information / the number of surveys we got back in total	84

1.e. Performance Measure	Measure Type	Quantitative Data					
<p>Long term measure: 75% of parents use the knowledge and resources they have acquired to cooperatively & effectively help their children meet the challenging academic achievement standards that have been established for all children.</p> <p>Outcome measure comes directly from the project's logic model</p>	PROJECT	Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			75/100 Target is from logic model	75		23/25 The # of CPIR data collection surveys that came back indicating able to use information d knowledge / the number of surveys we got back in total	92

Explanation of Progress (Include Qualitative Data and Data Collection Information)

1a. Additional information for this program measure available from OSEP. (No need to give further info since this is OSEP's measure.)

1b. **87% of post workshop survey responders (right after training) rated the workshop as high quality (this is the measure we reported on in the chart. This is also where we point out which evaluation tool we used to collect this data).** 86% indicated workshop information was useful and 84% indicated content was relevant to their needs. (This is just additional evaluation data we collect but did not report on in chart) PTI committed to provide training on core topics & emerging issues to 1,500/year. We met our goal, with 163 workshops reaching over 4,223 parents and others (over 12% culturally diverse). Numbers reported come from registration lists for webinars and in-person training, archived virtual trainings and registration by phone and email. Parents and others attending multiple trainings were counted for each training attended. Various training modes were used: 82 in-person trainings that reached 2,467; 69 webinars for 1,533; 10 phone workshops for 141. On-demand website archived videos/webinars reached 82. (This is our "widget data" in other words the activities we did to get to the outcomes in the chart.)

1c. **84% of responders from post-workshop surveys reported increased awareness of special education-related resources.** We are 1% below goal and will continue to monitor. Website: averaged 7,484 visits a month; 89,807 for the year; most visited pages – events, online resources, our services. Most download resources: a) IEP Checklist – 321 downloads, b) Special Ed in Plain Language – 209 downloads; c) Questions if Considering a Virtual School for a Special Needs Child – 126 downloads; and d) 2020 WI FACETS Training Calendar – 108 downloads. (More widget data supporting our outcome measures)

1d. **84% of parents surveyed (Parent Center Program Measures Survey) indicated they Agreed or Strongly Agreed that they were able to understand the information provided by the PTI and information provided by the PTI.** 76% also indicated that the information provided helped them learn more about how to meet their child's needs.

1e. **92% of parents surveyed (Parent Center Program Measures Survey) indicated they Agreed or Strongly Agreed that they felt prepared to use information they received within the past six months from the PTI.** We exceeded the 75% goal.